Worksheet for Developing Schedule

| CONCEPT | WHAT YOU KNOW | PLAN |
|---|---------------|------|
| Kind of schedule? | | |
| Length of schedule? | | |
| Layout: L-R, T-B, TD, other? | | |
| Location of schedule? How to get to it? | | |
| Schedule cues used to transition? How? | | |
| Receptacles for cues needed? What kind? | | |
| How to keep track of place in schedule? | | |
| How to teach transition? | | |